

# Instructional Approach

District 102's instructional approach for all students is grounded in four core principles.

We believe in instruction that is...



## INQUIRY BASED

Engaging students to become invested in their own learning begins by activating their curiosity. Inquiry based learning allows students to explore, hypothesize, and test their own thinking. Teachers facilitate the learning and coach students to find solutions that are effective, efficient and supported by evidence.



## MULTISENSORY

Typically, school instruction relies on a student's visual and auditory senses. A multisensory approach asks students to process their thinking through multiple pathways and to use those multiple pathways to demonstrate their understanding.



## EQUITY FOCUSED

Equity focused instruction ensures all students have the tools, resources and supports necessary to access high levels of learning within the classroom. Additionally, equity focused instruction integrates multiple perspectives and varying dimensions of multiculturalism to deepen a student's thinking.



## IDENTITY RELEVANT

Students quickly develop identities about who they are as learners/people and use those identifiers to determine if they are good students, or smart, or successful in school. Identity relevant instruction intentionally supports students in building positive perspectives on themselves as capable and successful learners in all areas.